

Final Assessment Report
Submitted by SUPR-G to SCAPA

Program:	English	
Degrees Offered:	MA and PhD	
Approved Fields:	<ol style="list-style-type: none"> 1. Old and Middle English Language and Literature 2. Renaissance (Includes separate Qualifying examinations in English Drama to the Restoration and Renaissance Non-Dramatic Literature) 3. Restoration and Eighteenth-Century Literature 4. Nineteenth-Century British Literature 5. Twentieth-Century British and Irish Literature 6. American Literature 7. Canadian Literature 8. Postcolonial Literature 9. Literary Criticism and Theory 10. Women's Literature and Gender Studies 11. Textual Studies 12. Cultural Studies 13. Indigenous Literature and Literary Criticism/Theory (new, for approval) 	
External Consultants:	Lynne Magnusson, Professor, University of Toronto	Robert Schwartzwald, Professor, University of Montreal
Internal Reviewers:	Dr. Kamran Siddiqui, Professor (SUPR-G appointed)	Alison Butler, Graduate Student
Date of Site Visit:	November 2-3, 2017	
Evaluation:	<i>Good Quality</i>	
Approved by:	<i>SUPR-G on February 12, 2018</i> <i>SCAPA on March 7, 2018</i>	

Executive Summary

The graduate program in English is regarded as a strong program based on the quality of the faculty, supporting resources and student progress. The academic excellence is further supported through strengths in traditional fields, expansion in new areas of teaching and research, and community engagement. The structure and regulations of both MA and PhD programs are considered appropriate and the graduate program is regarded as well-attuned to the need to reappraise program elements as required. The external consultants consider the structure of the MA program demanding and suggested to count the compulsory non-credit Research Methods course as a credit half-course. In response to this suggestion, the program is planning to make it an optional course. The external consultants were impressed by the average completion time of MA students and considered the completion time of PhD students, well within or below the norms for Canadian and US PhD programs, which is just over six years. While they highly regard the financial support for MA students, they raised concerns that the lack of financial support in 5th year of PhD program may affect student progress and new students' recruitment.

Significant Strengths of Program:

- Excellence of faculty members and some fields that are at top across North America
- Well-informed website
- Program completion times of both MA and PhD are well within the norms of the discipline
- Envious strength in several traditional fields and expansion in new areas of teaching and research, in particular, the new field of Indigenous Literature and Literary Criticism/Theory

Suggestions for improvement & Enhancement:

- Professional development opportunities, in particular career guidance and training for non-academic positions
- Recruitment of high-quality international students
- Monitoring of the new Qualifying Exam format and the distribution of the doctoral course work
- Finding alternative ways to provide financial support to fifth year doctoral students
- Better support for Graduate English Society

Recommendations required for Program sustainability:	Responsibility	Resources	Timeline
Support Professional development opportunities	Program, Faculty, SGPS	Encouragement to engage in opportunities offered	Immediate and ongoing
Monitoring of the new Qualifying Exam format	Graduate Chair		Immediate and ongoing
Improve communication between the graduate program and students	Graduate Chair		Immediate and ongoing